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needed to protect and restore the environment.

- (xi) Identification of practices and strategies that address entrepreneurial development for minority-owned enterprises.
- (3) The applied research and development activities must include—
- (i) An emphasis on the recruitment, education, and enhancement of minority and female vocational teachers and professionals; and
- (ii) Activities that aid in the development of minorities and women for leadership roles in vocational education.
- (b) Dissemination and training activities. (1) A major purpose of the National Center is to design and conduct dissemination and training activities that are consistent with the purposes of the Act, including—
- (i) The broad dissemination of the results of the research and development conducted by the National Center;
- (ii) The development and utilization of a national level dissemination network including functions such as clearinghouses, databases, and telecommunications;
- (iii) Planning, developing, and conducting training activities; and
- (iv) Upon negotiation with the Center and if funds are provided pursuant to section 404(d) of the Act, such other topics as the Secretary may designate.
- (2) The National Center shall conduct dissemination and training activities that include the following:
- (i) Teacher and administrator training and leadership development.
- (ii) Technical assistance to ensure that programs serving special populations are effective in delivering wellintegrated and appropriately articulated vocational and academic offerings for secondary, postsecondary, and adult students.
- (iii) Needs assessment, design, and implementation of new and revised programs with related curriculum materials to facilitate vocational-academic integration.
- (iv) Evaluation and follow-through to maintain and extend quality programs.
- (v) Assistance in technology transfer and articulation of program offerings from advanced technology centers to minority enterprises.

- (vi) Assistance to programs and States on the use of accountability indicators, including appropriate and innovative performance standards.
- (vii) Delivery of information and services using advanced technology, if appropriate, to increase the effectiveness and efficiency of knowledge transfer
- (viii) Development of processes for synthesis of research, in cooperation with a broad array of users, including vocational and non-vocational educators, employers and labor organizations.
- (ix) Dissemination of exemplary curriculum and instructional materials, and development and publication of curriculum materials (in conjunction with vocational and nonvocational constituency groups, if appropriate).
- (x) Technical assistance in recruiting, hiring, and advancing minorities in vocational education.
- (3) The training and leadership development activities must include an emphasis on—
- (i) Training minority and female teachers; and
- (ii) Programs and activities that aid in the development of minorities and women for leadership roles in vocational education.
- (4) Advanced technology may include audio-video cassettes, electronic networking, satellite-assisted programming, computer-based conferencing, and interactive video.

(Authority: 20 U.S.C. 2404 (b) and (c); House Report No. 101-660, 101st Cong. 2nd Sess. p. 143 (1990))

§413.4 How does the Secretary designate a National Center or Centers?

- (a) The Secretary designates a National Center or Centers once every five years.
- (b) In designating the National Center or Centers for Research in Vocational Education, the Secretary may support—
- (1) One National Center that conducts both research and development activities and dissemination and training activities; or

(2) Two National Centers: one that conducts research and development activities and one that conducts dissemination and training activities.

(Authority: 20 U.S.C. 2404)

§413.5 What regulations apply?

The following regulations apply to the National Center or Centers:

- (a) The regulations in this part 413.
- (b) The regulations in 34 CFR part 400.

(Authority: 20 U.S.C. 2404)

§413.6 What definitions apply?

The definitions in 34 CFR 400.4 apply to this part, except that the term "institution of higher education" has the same meaning as provided in 34 CFR 403.117(b).

(Authority: 20 U.S.C. 1085(b) and 2404)

Subpart B [Reserved]

Subpart C—How Does the Secretary Make an Award?

§ 413.20 How does the Secretary evaluate an application?

- (a) The Secretary evaluates an application on the basis of the criteria in §§ 413.21 and 413.22.
- (b) The Secretary may award up to 100 points to each set of criteria in §§ 413.21 and 413.22, including a reserved 10 points for each set of criteria to be distributed in accordance with paragraph (d) of this section.
- (c) Subject to paragraph (d) of this section, the maximum possible score for each criterion is indicated in parentheses after the heading for each criterion.
- (d) For each competition as announced through a notice published in the FEDERAL REGISTER, the Secretary may assign the reserved points among the criteria in §§ 413.21 and 413.22.
- (e) The Secretary may hold two separate competitions, with the same closing date, for the National Center or Centers. One competition will be held for research and development activities and the second competition will be held for dissemination and training activities. An institution of higher education or consortium of higher education

cation institutions may submit a research and development application; a dissemination and training application; or both as separate applications under separate covers.

- (f) The Secretary evaluates applications for the research and development center and the dissemination and training center independently against the criteria in §§413.21 and 413.22 whether an institution or consortium of institutions is competing for either or both sets of activities.
- (g) In accordance with section 404(a)(5) of the Act, the Secretary will give preference in grant selection to institutions or consortia of institutions that demonstrate the ability to carry out both the research and development and the dissemination and training activities effectively, either directly or by contract.
- (h) An institution or consortium of institutions that has submitted two applications and applied for a single grant for the purpose of carrying out both activities and that has earned 80 points or higher on each of its two applications, will be deemed by the Secretary to have demonstrated the ability to carry out both activities effectively.
- (i) The Secretary will award a single grant to an institution or consortium of institutions that has both—
- (1) Demonstrated the ability to carry out both program activities effectively, in accordance with paragraph (h) of this section; and
- (2) Earned the highest combined score among those institutions or consortia of institutions that have demonstrated the ability to carry out both activities effectively.
- (j) If no institution or consortium of institutions is selected for a single grant award, the institution or consortia of institutions ranking highest in each of the two competitions will each receive a grant award.

(Authority: 20 U.S.C. 2404)

§413.21 What selection criteria does the Secretary use to evaluate an application proposing research and development activities?

The Secretary uses the following selection criteria in evaluating each research and development application: